



BAYVIEW
SECONDARY COLLEGE
Connect. Inspire. Achieve.

DEPARTMENT OF
EDUCATION
learners first

Issue 3 12 March 2020

Key Dates for Term 1

MARCH

Fri 13	AFL Gala Day
Wed 18	School Photos Prefect meeting 9.00am Progress reports—Afternoon Tea/BBQ
Mon 23	Immunisations—Grade 7
Thurs 19	High School Surf Sports League
Tues 24	DANCE—combo schools rehearsal
Wed 25	Prefect meeting 9.00am
Thurs 26	Girls Group excursion Aerial Yoga

Mon 30	Stay ChatTY Grade 9 and 10
Tues 31	BSC Athletics Carnival

APRIL

Wed 1	Stay ChatTY Grade 9 and 10 Prefect meeting 9.00am
Mon 6	Immunisations Grade 7
Tues 7	Inter High Athletics Carnival
Wed 8	Student Leadership Team Building—Fusion Last day of Term 1 for students
Thurs 9	Moderation Day—student free day
Fri 10	Good Friday
Fri 10 to Fri 24	School Holidays

Key Dates for Term 2

APRIL

Mon 27	First day Term 2
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MAY

Mon 4-Fri 8	SASS Program Grade 7 to 12
Wed 6	Grade 10's HACKATHON
Tues 12 to Fri 22	NAPLAN Testing Grade 7 and 9's
Wed 20	Science Engineering Challenge UTAS Sandy Bay
Wed 27	Grade 7 Science Excursion Marine discovery Centre Woodbridge
Thurs 28	Grade 7 Science Excursion Marine discovery Centre Woodbridge

From The Principal

What a great start to the year it has been. Monday was the last day of our 'friendliest class competition'. Congratulations to 7A on winning the competition, closely followed by 10B and 8B. Grade 7A will receive a pizza lunch from Miss Berriman very soon.

Mobile Phone Update

Our new phone policy has been very successful, and although it's not exactly what students wanted to happen, they can agree that the focus in learning times and positive interaction around the school has really improved. Please remember that the agreed place to store phones is in lockers. The policy is: *'Off and away all day'*. Students are not to carry phones around in pockets. Parents/carers please ensure that any urgent communication with your child happens through administration.

Leaders Induction Assembly

Last week we held our Leaders Induction Assembly. Leadership takes many forms, it's not always the person out the front being the loudest. It can be the person who is a role model every day, seen and respected by others, who then follow this example. The leadership qualities we have identified in all the nominated students today are varied and different. Leadership is also not something you have or don't have, it is something that you can grow and nurture, with the right support network and the right training. Sometimes it's about making the right choices in the most challenging situations.



Congratulations to all our new leaders who were inducted into their roles. We look forward to working with them to develop their many gifts and talents and working together to make Bayview Secondary College the best it can be.

Prefects:

Adam, Blair, Kayleb, Nathan and Zoe

SRC:

Grade 7—Kyle, Charlie, Deacon, Lucas, Nayton, Ella, Jasmin and Kasey

Grade 8—Nick, Shayne, Brodie, Hayley, Isobel and Chloe

Grade 9—Ellie, Franky, Mia, Callum, Lilly J, Mason and Hamish

Grade 10—Leah, Alex, Nyesha, Alisha, Jacob and Haylee

Peer support:

Grade 8—Talisha, Hayley, Isabelle, Olivia, Tyler and Derrick

Grade 9—Lilly J, Azaria, Melody, Amelia, Mia and Charlotte

Grade 10—Leah, Blair, Nathan, Zoe, Lachlan, Chris T, Chris R, Alex and Kayleb

Sports Leaders:

Amelia, Hayley, Lilly H, Connor, Lilly J, Franky, Callum and Shanae

Gill Berriman

YEAR 7-12 PROGRESS REPORTS - 2020

Report Collection Evening – Wednesday 18 March (3.10pm- 4.30pm)

Parents and carers are invited to come to the school and collect reports from Home Group/Subject teachers at any time between 3.10pm and 4.30pm. This will take place in our 11/12 area where refreshments and a BBQ will be available.

We encourage all parents and carers to take this opportunity to come into the school on an informal basis and meet with teachers and discuss student progress and adjustments required to cater for learning needs.

If your child has a Personalised Learning Plan this is also a good time to review learning goals, key learning strategies, resources and supports.

If you are unable to attend the report collection evening your child's teacher (s) will make contact with you to discuss the report. The report will then be sent home with your child.

Should you have any further queries please do not hesitate to contact us here at the College.

Fun Runs

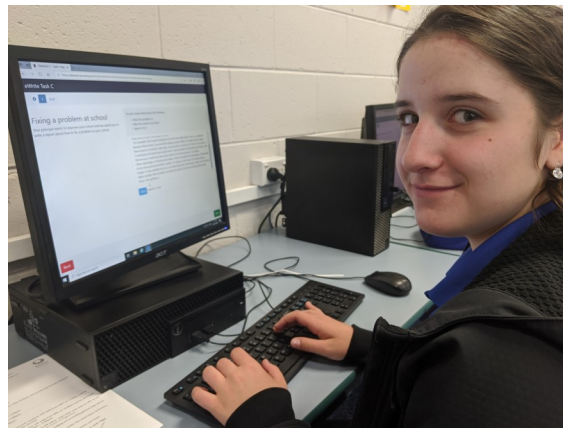
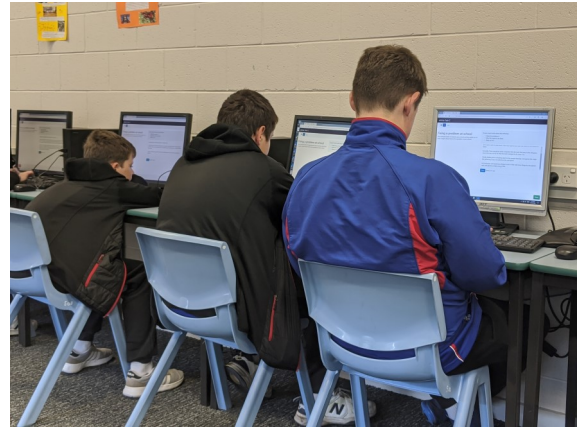
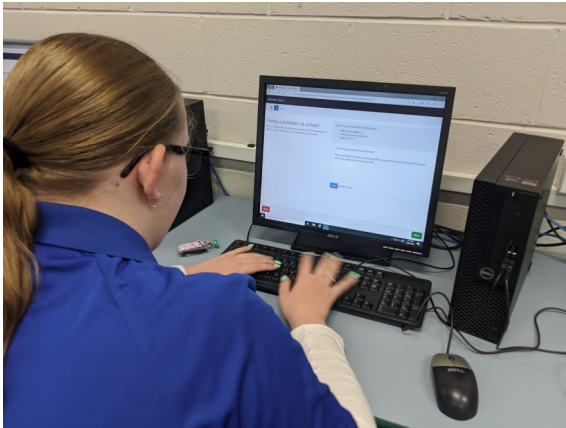
Students, staff and families have recently tackled the local fun runs. On Sunday the 23 February we had participants from all grades in the Run the Bridge event, covering distances of 10km or 5km. The following weekend we sent a large group to take on Run the Beaches fun run at Bellerive, over distances of 5km or 2km.

It has been fantastic to see so many members of our Bayview community represented with enthusiasm. Stay tuned for future events.



Our Focus on Writing

Students from Year 7 to Year 10 have completed their eWrite assessment this term as part of the continued focus on growth in writing at Bayview. They were challenged to write a report convincing their principal to 'fix a problem at schools'. On top of the daily assessment that occurs in class, eWrite allows teachers to collect writing samples and have them marked in a truly consistent manner by the ACER eWrite system. Scores are returned across 10 categories ranging from basics of spelling, punctuation and sentence construction through to the ideas expressed and vocabulary used by students. While students receive their writing back to be polished and completed in class, teachers apply the data when planning for targeted and engaging lessons – always striving to help students develop the skills they need to become truly independent writers. A subsequent round of assessment is scheduled for Term 4.



Breakfast Program

We have two new options for Bayview Secondary College students to access breakfast.

Mondays 8.00 am.

Clarence Plains Youth Centre, Grange Rd, Rokeby

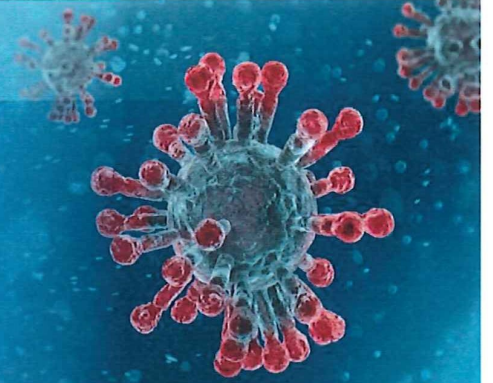
Monday to Friday 8.00 am.

Clarendon Vale Neighbourhood Centre, Mockridge Rd, Clarendon Vale



Novel Coronavirus

5 March 2020



Update for Schools and Families

Novel coronavirus is an illness caused by a new virus that can spread from person to person by close contact.

Most people infected get better over a week or two, and it seems children usually only get mild illness, like a bad cold.

So far there ~~is only one~~ ^{are only four} confirmed case in Tasmania. Health services are prepared to manage more cases as they emerge.

What are the symptoms of coronavirus?

Coronavirus causes illness that ranges from a mild cough to pneumonia.

People with coronavirus may have a fever (high temperature), cough, sore throat, fatigue (extreme tiredness) and shortness of breath for no obvious reason. Some people recover easily; some (mostly elderly people) get very sick very quickly.

Who is at risk?

For now, in Australia, those most at risk of getting the virus are:

- people who have in the past 14 days been in a country considered to be at higher risk for coronavirus; currently mainland China, Cambodia, Hong Kong, Indonesia, Iran, Italy, Japan, Singapore, South Korea and Thailand (this list of countries may change; check the Australian Government Department of Health website for the latest information)
- people who have been in close contact with someone who is known to have the virus.

Information from around the world so far suggests:

- babies, children and young people are likely to have mild illness
- elderly people and people with serious underlying health conditions (like cancer, lung disease and heart disease) are at higher risk of severe illness.

What should I do if my child gets sick?

If your child gets sick, do what you would normally do *unless* your child is at risk of having coronavirus, as outlined in the box above. If your child gets sick and is at risk and is sick with suggestive symptoms, phone the Public Health Hotline (1800 671 738) straight away.

Should I send my child to school?

There is **no need** to keep your child home from school or childcare if they are well

Children should **not** attend school or childcare if:

- they are unwell
- they have been in close contact with someone known to currently have the virus and been told by Public Health Services to stay in home isolation
- they (or anyone) currently who has:
 - left (or transited through) mainland **China** (not including Hong Kong, Macau or Taiwan) in the past 14 days
 - left (or transited through) **Iran** in the past 14 days
 - left any other country in the past 14 days for which the Australian Government recommends returning travellers stay in home isolation for 14 days after departure (this list of countries may change; check the Australian Government Department of Health website for the latest information).

Do I or my child need to wear a facemask?

If you are well, you don't need to wear a facemask to protect yourself against coronavirus, unless you are in close (within a large step) contact for more than a few minutes with someone suspected or known to have the virus. This is generally only healthcare workers and people caring for household members who are suspected or known to have the virus.

Using facemasks in public is only helpful when they are worn by people who are sick with the virus, to stop the virus spreading to others.

Washing your hands often and well is the best way to protect yourself.



How can I help slow the spread of illness?

- **Wash your hands often and well**, with soap and running water or alcohol-based hand rub; show your child how to wash their hands well.
- **Always cover your mouth and nose when you cough or sneeze.** Use a tissue, then put the tissue in the bin. If you don't have a tissue, use the inside of your elbow. Wash your hands after coughing, sneezing and blowing your nose.
- **Stay informed.** For the latest general information, go to www.health.gov.au/health-topics/novel-coronavirus-2019-ncov (Australian Government Department of Health) or www.health.tas.gov.au (Tasmanian Government Department of Health) or phone the national coronavirus health information line, 1800 020 080.





say cheese

School Photo Day is Wednesday 18th March, 2020

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:



- Online ordering is now available for individual student AND sibling photos.
 - Logon to www.msp.com.au and click on **ORDER ONLINE**
 - Place your order using the online system
 - Record your **Reference Number** on your child's envelope
- **Do not seal envelopes inside each other** - You can pay for all of your children in one envelope or by online ordering, however, please do not place envelopes inside each other.
- Please ensure correct money is enclosed as change is unable to be issued. Cash and money orders are accepted. **Credit Cards can only be used for payment when ordering online.**

Our Discount...

All orders placed online totalling \$100 or more will attract a generous discount.

For any enquiries, please feel free to contact us

e msp.tasmania@msp.com.au

p +61 3 6231 5880

www.msp.com.au

kidshelpline
Anytime Any Reason



We're here for your kids, if they need support they can...



Call us for FREE
1800 55 1800



Email us



WebChat with us

Parents! For more information and resources,
please check out our Kids Helpline parents section

kidshelpline.com.au/parents

NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplanprivacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

UNIFORM SHOP HOURS

Monday & Wednesday

8.25am—8.45am

Monday & Wednesday

2.45pm—3.10pm

Please note that uniform sales **will not** be available outside of these hours.

Validation Forms

Student Information Validation Form were sent home last Thursday, could you please return them by Friday 20 March. If your child did not bring a validation form home please contact the office for a new one.

In particular please complete the details in relation to:
other parent/guardian/emergency contacts
as it is a requirement that this is input each year.

Your child's doctor information is not required unless you would like the school to have this for the management of a specific medical condition.

Thank you

Principal.....

Assistant Principal.

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.....

AP Grades 10/11/12

AST Grade 7.....

AST Grade 8

AST Grade 9.....

Coordinator Grade 7

Coordinator Grade 8

Coordinator Grade 9

Coordinator Grade 10

School Psychologist

Social Worker.....

School Nurse

Support Teacher..

.....

School Association Chairperson

Miss G Berriman

Mr B Bannister

Ms T Dunstan

Mr S Warren

Mr A Eberle

Mr Robinson

Mr P Goward

Mr A Dilger

Mr J Youl

Mr B Matthey

Ms D Wickham

Ms T Chung-Tilley

Mr K Murphy

Ms E Sheedy

to be advised

Ms A Roberts &

Ms B Thurlow

Mr G French

CONTACT DETAILS

170 Mockridge Road (PO Box 70)
Rokeby 7019

Phone 03 6247 7800

Email bayview.secondary.college@education.tas.gov.au

Web www.bayviewsc.education.tas.edu.au



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